

Mitch Daniels School of Business

MASTER'S PROGRAMS

FINANCE

CLASS PROFILE

AVERAGE EXPERIENCE

1-4 YEARS

DEMOGRAPHIC

FEMALE

MAIF

36%

64%

AVERAGE GPA

3.4

UNDERGRADUATE **NSTITUTIONS**

Anna University

Christ University

Indiana University, Kokomo

Jain University

Koneru Lakshmaiah University

Manipal Academy of Higher Education

National Cheng Kung University

NMIMS University

Punjab Engineering College (PEC)

Purdue University

Stevens Institute of Technology

Tianjin University of Science and Technology

University Of Delhi

University of Kansas

University Of Mumbai

Zhejiang Sci-Tech University

GLOBAL CLASS PROFILE

DOMESTIC

Indiana Ohio Texas

INTERNATIONAL

China India Indonesia Jamaica Taiwan

UNDERGRADUATE MAJORS

- Accountancy
- Accounting
- Accounting and Finance
- Actuarial Science and Applied Statistics Finance
- **Business Administration**
- **Civil Engineering**
- Commerce
- Computer Science and Engineering
- **Electrical Engineering**
- **Electronics and Communication**
- Financial Counseling and Planning
- Food Science
- · General Management
- Industrial Engineering
 - International Economy and Trade



SUCCESSFUL

TRIJF GRIT

Daniels School students unlock their full potential during their academic journey. Challenges reveal the mettle of a Boilermaker. Our students are tenacious and can be relied upon to see a job through, all while balancing their studies, work and family life.

PIONEERING SPIRIT

At the heart of Purdue University is a passion for discovery, fueled by an entrepreneurial spirit. Daniels School students blaze their own paths, never settling for the status quo.

INITIATIVE

We look ahead and forever move forward. Daniels School master's students apply classroom learning and newly developed skills to their professional development plan and their workplace, creating value for themselves and their companies long before graduation.

THE "IT" **FACTOR**

Moxie? Check. Magnetism? Check. Charisma that demands attention? Check.

ENRICHING CONTRIBUTOR

Daniels School students enrich the school and their cohort, elevating the learning experience for all. Here, diversity transcends ethnicity or gender into realms of thought, industry and academic background.

EMOTIONAL INTFILIGENCE

Great leaders communicate effectively and with great empathy. Daniels School students are great leaders in training who learn to manage themselves and their relationships with self and social awareness, upping their Emotional Intelligence Quotient (EIQ).

PROBLEM-SOLVING SKILLS

At the Daniels School of Business, we roll up our sleeves and dig deep into a problem. Success requires us to approach questions from a variety of angles, combining a solid academic foundation with a flair for the creative. And we are successful.

ALUMNI SPOTLIGHT

My biggest takeaways have to be the skills and the connections that I have made. On the skill side, I would say that although we have been taught the core concepts in class, getting to apply the concepts in and for real-life companies in competitive scenarios looks very different. Also, I got to work with a wide variety of people and interact and collaborate with them; two of our team members are undergraduates, and we got to work closely with our professors, faculty mentors, and industry mentors.

RYAN FARHAB MS FINANCE '23



FACULTY HIGHLIGHT

FABRICIO D'ALMEIDA

Clinical Assistant Professor, Finance

PhD, Finance, University of Illinois at Urbana-Champaign

MS. BA. Economics. Pontifícia Universidade Católica do Rio de Janeiro



Purdue University's MS Finance program makes use of a team-based cohort model that simulates a true business environment. We prepare students for financial and analytical roles in a wide range of industries, from corporate titans to the public sector to banking. The program draws on experiential learning and access to the top minds in finance, and the smaller class size offers impactful access to faculty."

