

Mitchell E. Daniels, Jr. School of Business

MASTER'S PROGRAMS

FINANCE

CLASS PROFILE

AVERAGE EXPERIENCE

1-4 YEARS

DEMOGRAPHIC

FEMALE

MALE

30%

70%

AVERAGE GPA

3.3

UNDERGRADUATE INSTITUTIONS

Ball State University
Center College
Indiana University
Iowa State University
Florida International University
Purdue University
Santa Clara University
Syracuse University
University of Colorado
University of Kentucky
Lexington
University of Miami
University of Nebraska

Amity University

Flame University
Jadavpur University
Macau University of Science
and Technology
Ming Chuan University
Osmania University
Shir Ram College of
Commerce
Singapore Institute of
Management
United International
University
University De Los Andes
University of Mumbai
University of Toronto

GLOBAL CLASS PROFILE

DOMESTIC

California Florida Illinois Indiana Kentucky South Dakota Virginia

INTERNATIONAL

Bangladesh Canary Islands China Colombia India Lebanon Russia Singapore Taiwan

UNDERGRADUATE MAJORS

- Accounting
- Actuarial Science
- Agribusiness
- Business Administration Management
- Chemistry
- Computer Science and Economics
- Economics

- Engineering
- Finance
- Mathematics
- Political Science
- Statistics
- Supply Chain Information and Analytics



SUCCESSFUL

TRIIF GRIT

Daniels School students unlock their full potential during their academic journey. Challenges reveal the mettle of a Boilermaker. Our students are tenacious and can be relied upon to see a job through, all while balancing their studies, work and family life.

PIONEERING SPIRIT

At the heart of Purdue University is a passion for discovery, fueled by an entrepreneurial spirit. Daniels School students blaze their own paths, never settling for the status quo.

INITIATIVE

We look ahead and forever move forward. Daniels School master's students apply classroom learning and newly developed skills to their professional development plan and their workplace, creating value for themselves and their companies long before graduation.

THE "IT" **FACTOR**

Moxie? Check. Magnetism? Check. Charisma that demands attention? Check.

ENRICHING CONTRIBUTOR

Daniels School students enrich the school and their cohort, elevating the learning experience for all. Here, diversity transcends ethnicity or gender into realms of thought, industry and academic background.

EMOTIONAL INTFILIGENCE

Great leaders communicate effectively and with great empathy. Daniels School students are great leaders in training who learn to manage themselves and their relationships with self and social awareness, upping their Emotional Intelligence Quotient (EIQ).

PROBLEM-SOLVING SKILLS

At the Daniels School of Business, we roll up our sleeves and dig deep into a problem. Success requires us to approach questions from a variety of angles, combining a solid academic foundation with a flair for the creative. And we are successful.

ALUMNI SPOTLIGHT

My biggest takeaways have to be the skills and the connections that I have made. On the skill side, I would say that although we have been taught the core concepts in class, getting to apply the concepts in and for real-life companies in competitive scenarios looks very different. Also, I got to work with a wide variety of people and interact and collaborate with them; two of our team members are undergraduates, and we got to work closely with our professors, faculty mentors, and industry mentors.

RYAN FARHAB MS FINANCE '23



FACULTY HIGHLIGHT

FABRICIO D'ALMEIDA

Clinical Assistant Professor, Finance

PhD, Finance, University of Illinois at Urbana-Champaign

MS. BA. Economics. Pontifícia Universidade Católica do Rio de Janeiro



Purdue University's MS Finance program makes use of a team-based cohort model that simulates a true business environment. We prepare students for financial and analytical roles in a wide range of industries, from corporate titans to the public sector to banking. The program draws on experiential learning and access to the top minds in finance, and the smaller class size offers impactful access to faculty."

