

Mitch Daniels School of Business

Master's Programs

Global Supply Chain Management (MSGSCM)

AVERAGE PROFESSIONAL **WORK EXPERIENCE**

4-8 YEARS

UNDERGRADUATE INSTITUTIONS

- Purdue University West Lafayette (USA)
- University of Miami (USA)
- University of Texas at San Antonio (USA)
- Rutgers University (USA)
- Arizona State University (USA)
- University at Buffalo SUNY (USA)
- Indian Institute of Technology (India)
- National Chengchi University (Taiwan)
- SRM Institute of Science and Technology (India)
- Anna University (India)

GLOBAL CLASS PROFILE

DOMESTIC

- Indiana
- New Jersey

INTERNATIONAL

- China
- Mexico
- India
- Taiwan
- Ghana
- Kuwait

UNDERGRADUATE MAJORS

- Applied Nautical Science
- Biological Sciences
- Business Administration
- Chemical Engineering
- Civil Engineering
- Computer Science and Engineering
- Construction Management
- Corporate Communication
- Electronics and Telecommunication Engineering •
- Finance

- General Management
- Information and Communication Technology
- Law
- Logistics
- Marketing
- Mechanical Engineering
- Pharmacv
- **Public Administration**
- Supply Chain Management
- Textile Technology

AVERAGE GPA

3.56

DEMOGRAPHIC

FEMALE

31%

Information compiled from recent cohorts.



My coursework focused on providing quantitative and qualitative toolkits and frameworks to address practical issues in industry. Also, it helped me develop critical thinking abilities and view challenges from a strategic and detailed perspective that guide me to communicate effectively with senior leadership and team members."

UTHAYAN ARUL MSGSCM '23 Supplier Industrialization Engineer, Tesla

SUCCESSFUL

STUDENT ATTRIBUTES

TRIJF GRIT

Daniels School students unlock their full potential during their academic journey. Challenges reveal the mettle of a Boilermaker. Our students are tenacious and can be relied upon to see a job through, all while balancing their studies, work and family life.

PIONEERING SPIRIT

At the heart of Purdue University is a passion for discovery, fueled by an entrepreneurial spirit. Daniels School students blaze their own paths, never settling for the status quo.

INITIATIVE

We look ahead and forever move forward. Daniels School master's students apply classroom learning and newly developed skills to their professional development plan and their workplace, creating value for themselves and their companies long before graduation.

THE "IT" FACTOR

Moxie? Check. Magnetism? Check. Charisma that demands attention? Check.

ENRICHING CONTRIBUTOR

Daniels School students enrich the school and their cohort, elevating the learning experience for all. Here, diversity transcends ethnicity or gender into realms of thought, industry and academic background.

EMOTIONAL INTELLIGENCE

Great leaders communicate effectively and with great empathy. Daniels School students are great leaders in training who learn to manage themselves and their relationships with self and social awareness, upping their Emotional Intelligence Quotient (EIQ).

PROBLEM-SOLVING SKILLS

At the Daniels School of Business, we roll up our sleeves and dig deep into a problem. Success requires us to approach questions from a variety of angles, combining a solid academic foundation with a flair for the creative. And we are successful.



Purdue's business school makes sure everyone is connected internally and externally. They hold many events to connect alumni with current students. And with the alumni strength that Purdue has, students can seek guidance and advice."

MAHALAKSHMI VASUDEVAN MSGSCM '22 Senior Program Manager, Amazon

FACULTY HIGHLIGHT



AMY DAVID

Clinical Assistant Professor of Management, Supply Chain and Operations Management

- BS, General Engineering, University of Illinois at Urbana-Champaign, Urbana, IL
- MBA, Lake Forest Graduate School of Management, Lake Forest, IL
- PhD, Industrial Engineering and Operations Research, University of Illinois at Chicago, Chicago, IL

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Purdue University's MS Global Supply Chain Management program is designed for students from a variety of fields and industries and is particularly ideal for those with strong STEM backgrounds. However, students from less STEM-heavy majors, including Liberal Arts, Agriculture, and Humanities, also thrive in the program. Our diverse classroom enriches the learning environment. Students can expect a curriculum that is aligned with emerging industry trends, hands-on learning, and immersive experiential learning opportunities in company projects."

