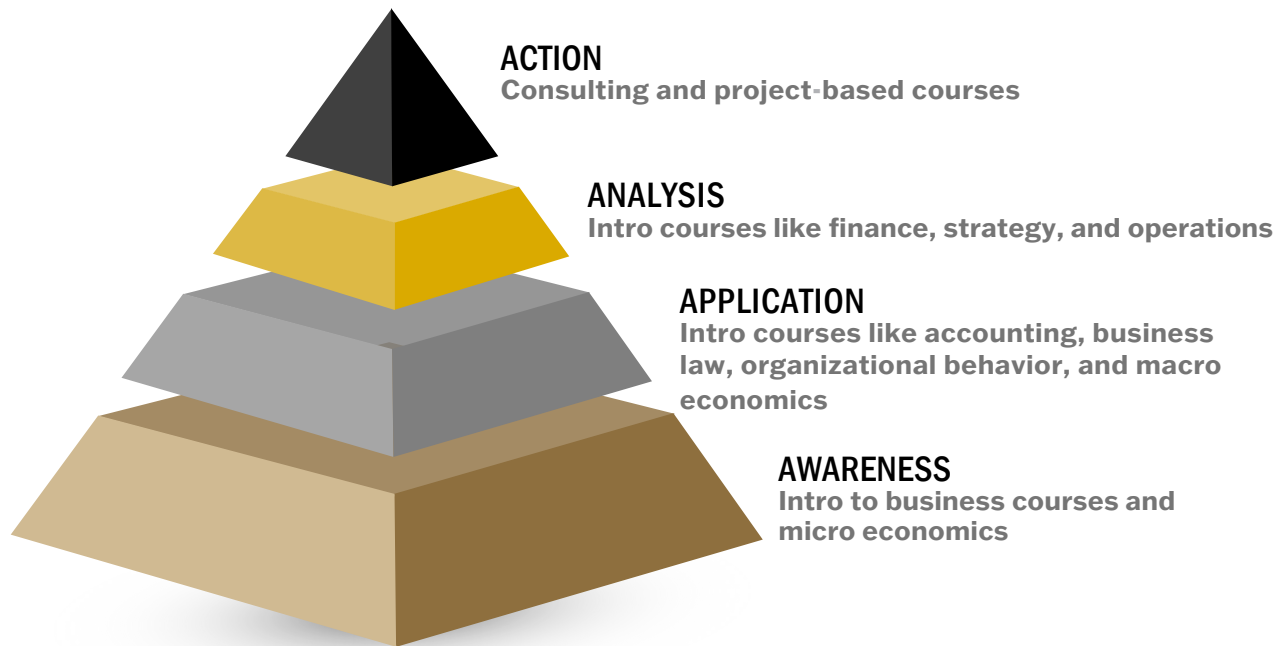


UNDERGRADUATE MODEL FOR PROGRESSIVE DEVELOPMENT OF ETHICS



This progression also mirrors the Kohlberg Stages of Moral Development. It is a climb up the side of a pyramid where the focus is the student's primary ethical perspective. As the student climbs, they gain understanding of other perspectives they can utilize to reach Action. As they progress in ethical maturity, students also expand their perspective from a focus on the individual to a greater focus on the wider community.

Our early results demonstrate students moving from level to level through initial interventions in courses. The greatest number of students start at the lowest level of Kohlberg's preconventional stage, while those who are closer to graduation are likely to be at higher stages. Regardless of starting point, repeated experience with ethics moves students to higher levels of moral development.

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